LIBERAL ARTS: EMPHASIS IN ARTS AND HUMANITIES

Associate in Arts

Non-Transfer: Option 1 (Major Code: 01375) Footnote 1

Transfer Preparation: Option 2 (Major Code: 01640) Footnotes *, 1, 2

The Associate of Arts in Liberal Arts Degree is designed for students who wish a broad knowledge of liberal arts and sciences plus additional coursework in an "Area of Emphasis." The Associate of Arts in Liberal Arts Degree would be an ideal choice for those students planning on transferring to the California State University or University of California as the student can satisfy their general education requirements, plus focus on transferable course work that relates to majors at CSU or UC.

- Choose either Option 1 or 2 for the General Education pattern related to your educational goal.
- Complete a minimum of 18 units from the courses listed below.
 For Option 1, courses cannot be double-counted to satisfy general education requirements.
- Complete a minimum of 60 degree applicable transferable semester units (including major and general education courses).
- For ALL OPTIONS: complete necessary <u>Southwestern College</u> <u>Graduation Requirements.</u>
- · Courses with an "*" are not UC transferable.
- Courses should be selected with the assistance of a counselor. Refer to ASSIST.org (https://assist.org/) for transfer details.
- Completion of the Liberal Arts Degree does not guarantee acceptance into a four year institution nor into a major.

Program Student Learning Outcome

 Demonstrate the artistic and humanitarian skills necessary to engage competently in personal, professional, civic and social contexts.

| Code Title Option 1 Footnote 1 | Units | | |
|--|--------------------------------|--|--|
| Southwestern College Associate Degree General Education | n | | |
| Minimum units necessary to meet Southwestern Asso Degree requirements | ciate 21 | | |
| Option 2 Footnotes *, 1, 2 | | | |
| Cal-GETC Cal-GETC | | | |
| Minimum units necessary to meet Cal-GETC Certificati requirements | on 34 | | |
| Code Title | Units | | |
| Arts and Humanities Emphasis | | | |
| These courses emphasize the study of cultural, literary, humanistic activities and artistic expression of human beings. Students will evaluate and interpret the ways in which people through the ages in different cultures have responded to themselves and the world around them in artistic and cultural creation. Students will also learn to value aesthetic understanding and incorporate these concepts when constructing value judgments. | | | |
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| ART 100 | DRAWING I |
|----------------------|--|
| ART 101 | DESIGN I |
| ART 104 | INTRODUCTION TO ART |
| ART 105 | LIFE DRAWING I |
| ART 107 | PAINTING I |
| ART 110 | SCULPTURE I |
| ART 112 | ARTS OF AFRICA, OCEANIA, AND INDIGENOUS NORTH AMERICAS |
| ART 113 | ART AND CULTURE OF PRE-HISPANIC MEXICO |
| ART 114 | COLOR THEORY |
| ART 116 | PRINTMAKING I |
| ART 121 | DARKROOM AND DIGITAL PHOTOGRAPHY |
| ART 130/ FTMA 161 | HISTORY OF FILM AS ART |
| ART 129 | ASIAN ART |
| ART 149 | WOMEN IN WESTERN ART HISTORY, 1550- PRESENT |
| ART 150 | ART HISTORY SURVEYSTONE AGE TO THE AGES OF FAITH |
| ART 151 | ART HISTORY-RENAISSANCE TO CONTEMPORARY |
| ART 156 | HISTORY OF PHOTOGRAPHY |
| ART 157 | NINETEENTH THROUGH TWENTY-FIRST CENTURY ART |
| ART 159 | GRAPHIC DESIGNLAYOUT |
| ART 160 | GRAPHIC DESIGNTYPOGRAPHY |
| ART 161 | GRAPHIC DESIGN |
| ART 170 | BEGINNING CERAMICS |
| ART 171 | INTERMEDIATE CERAMICS |
| ART 177 | FUNCTIONAL WHEEL POTTERY I * |
| ART 178 | FUNCTIONAL WHEEL POTTERY II * |
| ART 182 | DESIGN IN WOOD I * |
| ART 185A | JEWELRY AND METALWORK I * |
| ART 208A | FILM AND DARKROOM PHOTOGRAPHY I |
| ASL 101 | AMERICAN SIGN LANGUAGE I |
| ASL 102 | AMERICAN SIGN LANGUAGE II |
| ASL 201 | AMERICAN SIGN LANGUAGE III |
| CHIN 101 | MANDARIN CHINESE I |
| CHIN 102 | MANDARIN CHINESE II |
| COMM 142 | ORAL HISTORY * |
| COMM 170 | ORAL INTERPRETATION OF LITERATURE |
| COMM 185/ | CINEMA AS A FORM OF EXPRESSION |
| FTMA 160 | AND COMMUNICATION |
| DANC 121 | DANCE CHOREOGRAPHY I |
| DANC 200 | DANCE HISTORY AND APPRECIATION |
| ENGL 120 | CREATIVE WRITING I |
| ENGL 130 | ADVANCED CREATIVE WRITING: FICTION |
| ENGL 140 | ADVANCED CREATIVE WRITING: POETRY I |
| ENGL 160 | ADVANCED CREATIVE WRITING: CREATIVE NONFICTION I |

| ENGL 220 | INTRODUCTION TO LITERATURE | MUS 106 | INTRODUCTION TO JAZZ |
|--------------|----------------------------------|-------------|---|
| ENGL 225 | INTRODUCTION TO CHILDREN'S | MUS 107 | AMERICAN POPULAR MUSIC |
| | LITERATURE | MUS 111 | AURAL SKILLS I |
| ENGL 230 | WORLD LITERATURE I | MUS 125 | APPLIED MUSICINDIVIDUAL STUDY I |
| ENGL 231 | WORLD LITERATURE II | MUS 126 | APPLIED MUSICINDIVIDUAL STUDY II |
| ENGL 240 | ENGLISH LITERATURE I | MUS 127 | APPLIED MUSICINDIVIDUAL STUDY III |
| ENGL 241 | ENGLISH LITERATURE II | MUS 155/ | ELECTROACOUSTIC COMPOSITION |
| ENGL 250 | AMERICAN LITERATURE I | RA&T 105 | |
| ENGL 251 | AMERICAN LITERATURE II | MUS 166 | JAZZ ENSEMBLE I-BIG BAND |
| ENGL 255 | TWENTIETH CENTURY LITERATURE | MUS 167 | JAZZ ENSEMBLE II-BIG BAND |
| ENGL 256 | INTRODUCTION TO SHAKESPEARE | MUS 168 | JAZZ ENSEMBLE III-BIG BAND |
| ENGL 260 | MYTHOLOGY IN LITERATURE | MUS 170 | SMALL PERFORMING GROUPS I |
| ENGL 265 | LITERATURE AND FILM | MUS 171 | SMALL PERFORMING GROUPS II |
| ENGL 270 | MULTICULTURAL LITERATURE | MUS 172 | SMALL PERFORMING GROUPS III |
| ENGL 271 | LATIN AMERICAN LITERATURE | MUS 180 | CHAMBER SINGERS I |
| ENGL 272 | CHICANO LITERATURE | MUS 181 | CHAMBER SINGERS II |
| ENGL 273 | AFRICAN AMERICAN LITERATURE | MUS 182 | CHAMBER SINGERS III |
| ENGL 274 | LITERATURE OF THE U.S MEXICO | MUS 185 | CONCERT CHOIR I |
| | BORDERLANDS AND BAJA CALIFORNIA | MUS 186 | CONCERT CHOIR II |
| FIL 101 | ELEMENTARY FILIPINO I | MUS 187 | CONCERT CHOIR III |
| FIL 102 | ELEMENTARY FILIPINO II | MUS 195 | WORLD MUSIC |
| FIL 201 | INTERMEDIATE FILIPINO I | MUS 202 | DEVELOPMENT OF MARIACHI: STYLE |
| FREN 101 | ELEMENTARY FRENCH I | | AND CULTURE |
| FREN 102 | ELEMENTARY FRENCH II | PHIL 101 | INTRODUCTION TO PHILOSOPHY |
| FREN 201 | INTERMEDIATE FRENCH I | PHIL 106 | WORLD RELIGIONS |
| FREN 202 | INTERMEDIATE FRENCH II | PHIL 107 | ASIAN PHILOSOPHY |
| FTMA 116/ | ACTING FOR THE CAMERA I | PHIL 120 | ETHICS: THEORY AND PRACTICE |
| TA 115 | | PORT 101 | ELEMENTARY PORTUGUESE I |
| FTMA 162/ | CULTURE AND THE MEDIA | PORT 102 | ELEMENTARY PORTUGUESE II |
| HUM 112 | | SPAN 101 | ELEMENTARY SPANISH I |
| HIST 104 | WESTERN CIVILIZATION I | SPAN 101A | INTRODUCTION TO ELEMENTARY |
| HIST 105 | WESTERN CIVILIZATION II | | SPANISH |
| HIST 106 | WORLD HISTORY I | SPAN 101B | CONTINUATION OF ELEMENTARY |
| HIST 107 | WORLD HISTORY II | | SPANISH |
| HUM 101 | HUMANITIES THROUGH THE ARTS I | SPAN 102 | ELEMENTARY SPANISH II |
| HUM 102 | HUMANITIES THROUGH THE ARTS II | SPAN 201 | INTERMEDIATE SPANISH I |
| HUM 104 | INTRODUCTION TO HUMANITIES: ARTS | SPAN 202 | INTERMEDIATE SPANISH II |
| | AND IDEAS | SPAN 215 | SPANISH FOR BILINGUALS I |
| HUM 140 | WORLD MYTHOLOGY | SPAN 216 | SPANISH FOR BILINGUALS II |
| ITAL 101 | ELEMENTARY ITALIAN I | SPAN 221 | INTRODUCTION TO LITERATURE FOR |
| ITAL 102 | ELEMENTARY ITALIAN II | | BILINGUALS |
| ITAL 201 | INTERMEDIATE ITALIAN I | SPAN 225 | INTERMEDIATE CONVERSATION AND |
| JOUR 171 | WRITING FOR PUBLICATION " | | WRITING ON SPANISH CULTURE |
| JPN 101 | BEGINNING JAPANESE I | SPAN 226 | INTERMEDIATE CONVERSATION AND WRITING ON LATIN AMERICAN CULTURE |
| JPN 101A | INTRODUCTORY ELEMENTARY JAPANESE | TA 100 | SURVEY OF DRAMA |
| JPN 101B | CONTINUATION OF ELEMENTARY | TA 101 | INTRODUCTION TO THE THEATRE |
| | JAPANESE | TA 102 | PLAY ANALYSIS FOR PERFORMANCE, |
| JPN 102 | BEGINNING JAPANESE II | | PRODUCTION, AND APPRECIATION |
| JPN 201 | INTERMEDIATE JAPANESE I | TA 110 | ACTING I |
| MUS/RA&T 100 | MUSIC TECHNOLOGY | TA 141 | PERFORMANCE STUDIO I |
| MUS 101 | MUSIC THEORY I | Total Units | 18 |
| MUS 105 | INTRODUCTION TO MUSIC | | |

^{*} Note: Courses with an "*" are not UC transferable.

Liberal Arts: Emphasis in Arts and Humanities

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- Options 1 or 2: For depth, include a minimum of two courses from a single discipline; for breadth, include at least two disciplines in your selection. These courses emphasize the study of cultural, literary, humanistic activities and artistic expression of human beings. Students will evaluate and interpret the ways in which people through the ages in different cultures have responded to themselves and the world around them in artistic and cultural creation. Students will also learn to value aesthetic understanding and incorporate these concepts when constructing value judgments.
- Option 2: Students planning to transfer to a four-year college or university should complete courses specific to the transfer institution of choice. University requirements vary from institution to institution and are subject to change. Therefore, it is important to verify transfer major preparation and general education requirements through consultation with a counselor in either the Counseling Center or Transfer Center. See catalog Transfer Courses Information (http://catalog.swccd.edu/student-success-support-program/student-services-and-college-services/other-services/transfer-courses/) for further information.